Proposal for Revision of the
Undergraduate Program in
Agricultural Education, Communications, and Leadership

Department of Community and Leadership Development
College of Agriculture

November 2004

November 15, 2004

To: Michael Mullen, Associate Dean for Academic Programs
       College of Agriculture

From: Gary L. Hansen, Chair
       Department of Community and Leadership Development

Re: Revision of Undergraduate Program in Agricultural Education, Communications
       and Leadership

I have attached the paperwork for a set of changes in the Bachelor of Science degree in
Agricultural Education, Communications and Leadership. The proposed changes include
the following: (1) move the Agricultural Education option from this degree program to
the program in Career and Technical Education, (2) change the name of the program to
Community Communications and Leadership Development, (3) create a series of new
required courses which will both strengthen the program and make it less dependent on
courses from other departments, (4) cross-list a number of courses with the Department
of Sociology and the School of Journalism, (5) formalize achievement criteria for majors,
(6) establish a minor in Community Communications and Leadership Development, and
(7) change the prefix of all courses associated with the program to CLD. The background
for these changes, as well as the rationale for each, follows.

Background

The creation of the Department of Community & Leadership Development in 2002
brought together faculty from rural sociology, agricultural communications, program and
staff development, and agricultural education. The Department also became the
academic home for the Bachelor of Science degree in Agricultural Education,
Communications and Leadership which, until that time, had been an interdisciplinary
College degree without a departmental affiliation. The Department, in general, and its
Undergraduate Committee, in particular, has spent considerable time and effort over the
last two years examining ways our new configuration of faculty and other resources can
be used to strengthen our undergraduate and graduate programs. These proposals, which
were unanimously approved by the Department in October, are an outcome of those
efforts.

Move Agricultural Education Option

Currently, Community & Leadership Development has one undergraduate degree program (Agricultural Education, Communications and Leadership) with options in Agricultural Education, Agricultural Communications, and Public Service and Leadership. While there had once been considerable overlap in professional development requirements of the three options, the academic and professional goals of the three are not as well served by a common major set of courses today as in the past. While the Agricultural Communications and Public Service and Leadership options share the commonality of being interdisciplinary social science programs, the Agricultural Education option is focused primarily on preparing students for certification as teachers in the public schools. With the incorporation of the former College of Human Environmental Sciences into the College of Agriculture as a School of Human Environmental Sciences in 2003, the College became the home of a second teacher certification program in Family and Consumer Sciences Education, which is one option in the Family and Consumer Sciences program whose academic home is in the Department of Family Studies. Since Agricultural Education and Family and Consumer Sciences Education currently share a focus on teacher certification and much of their curriculum and teaching resources, a separate proposal to combine them into one program in Career and Technical Education is being submitted jointly by the Departments of Family Studies and Community & Leadership Development.

Re-name the Program Community Communications and Leadership Development

Dropping the degree's Agricultural Education option necessitates changing the name of the Agricultural Education, Communications and Leadership program. The proposed Community Communications and Leadership Development title reflects both the home Department of Community & Leadership Development's name and the faculty expertise in community and rural sociology now available to support the program.

Create a Series of New Required Courses

In preparing this proposal, our faculty outlined the core competencies we feel majors need to develop by the time they graduate. After doing so, we looked at our current course offerings and identified a need for four new required courses which will enhance those student competencies. These required courses will replace a number of currently required courses offered by other departments. In addition to enhancing our students' experiences, the addition of these courses within our department will have the benefit of assuring students access to the courses they need to for timely progression through the program.

Cross-List Courses

Two of the four new courses being proposed as part of the major's core requirements (i.e., CLD 340, CLD 440) will have a strong sociological focus and will be taught by department faculty with sociological training who have joint appointments in the Department of Sociology. Sociology has approved cross-listing them. A third course, CLD/SOC 420 Sociology of Community, also will be cross-listed. The formal request to cross-list and rename that course, whose current title is Community Analysis, has been

initiated by the Department of Sociology in the College of Arts and Sciences. In addition to cross-listings with Sociology, we are proposing to cross-list three courses with the School of Journalism. Agricultural Communications students are currently required to take all three and will continue to do so in the revised program. At the current time, our department provides the School of Journalism with funds to hire a PTI to teach one section of JOU 204 and one section of JOU 301 for our students each year. In addition, one of our faculty members has taught JOU 485 on a number of occasions since the School of Journalism was not offering the course on a regular basis. We have consulted with Journalism and the School supports formalizing our collaboration by cross-listing those three courses and is initiating the formal request to do so.

Formalize Achievement Criteria

As part of this major curriculum revision, we have had extensive discussions of the need to establish achievement criteria for our majors. Based upon the history and past performance of our majors, we have elected not to establish criteria (e.g., minimum GPA) for entrance into the major as many other programs at the University have done. However, we are proposing instead criteria for student performance after officially joining the program.

Establish a Minor in Community Communication and Leadership Development

We do not offer a minor in the current Agricultural Education, Communications and Leadership program. Our revised program will become more focused, allowing us to establish a coherent combination of courses to constitute a Community Communications and Leadership Development minor.

Change Course Prefixes to CLD

A final aspect of this proposal is a request to change the prefix for courses associated with the program from ACE to CLD. The change will better reflect the new program and the Department. It will also bring the prefix into alignment with the prefix associated with a proposed Community and Leadership Development option in our graduate program which is currently under consideration in the Graduate Council.

It is important to note that the program revisions we are requesting incorporate and are consistent with new College requirements currently being implemented.

Finally, in conjunction with this curriculum revision the department has also reviewed the DOEs of faculty in terms of current and proposed new courses and teaching loads. With some minor adjustments in DOEs we are prepared to teach the curriculum with our current faculty resources.

Please contact me if I can provide additional information.

Summary of Requirements for the Bachelor of Science Degree in Community Communications and Leadership Development

This chart shows the major core and requirements for the
Agricultural Communications and Public Service & Leadership options

USP Hours not in Options

ENG 104	4
200 level writing	3 (may be fulfilled by CLD 250)
MA 109	0-3
Calc or STA + PHI	3-6
Humanities	6
Natural Sciences	6
Cross Cultural	3
Oral - suspended	0
Electives	6
Total	**31 - 37**

College Requirement

GEN 100	3
Total	**3**

Major Core

CLD 102	3
CLD 250	3
CLD 302	3
CLD 320	3
CLD 340	3
CLD 405	3
CLD 420	3
CLD 490	3
Total	**24**

Ag Communications Option

JOU 101	3
CLD 204	3
CLD 301	3
CLD 362	3
CLD 400	3
CLD 440	3
CLD 485	3
AEC 101**	3
Total	**24**

Public Service & Leadership Option

PS 101**	3
AEC 305	3
AEC 532	3
CLD 362	3
ECO 201	3
Either CLD 400, CLD 440, or CLD 485	3
2 courses from approved list	6
Total	**24**

Flow Chart of CCLD Requirements, continued

Ag Communications Option
Specialty Support

18 hours at the 200+ level, in consultation with
advisor; minimum of 6 in College of Agriculture
outside department; recommend 12 in
communications, journalism, and related areas;
students may take CLD 401 as one of these
courses. The majority of these courses will be at
the 300+ level.

Total		**18**

Total Required	100-106
Free Electives	14-20

Total Hours In Ag Comm   **120**

Public Service & Leadership Option
Specialty Support

18 hours at the 200+ level, in consultation with
advisor; minimum of 6 in College of Agriculture
outside department; recommend 12 in related
areas; students may take CLD 401 as one of
these courses. The majority of these courses will
be at the 300+ level.

Total		**18**

Total Required	97-103
Free Electives	17-23

Total Hours in PSL   **120**

** meets USP requirement

UNIVERSITY OF KENTUCKY
REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

Program   Agricultural Education, Communications and Leadership

Formal Options   1. Agricultural Communications   2. Public Service and Leadership

Department   Community and Leadership Development

College   Agriculture

Degree Title   (old) Agricultural Education, Communications and Leadership
                       (new) Community Communications and Leadership Development

Bulletin pp   pp 78-79 in 2004/2005 bulletin

CIP Code   02.9999.02 AECL major
                    010899 PSL option

                    Proposed for CCLD degree   01.08
                    Agricultural Communications Option   01.0802
                    Public Service and Leadership option   01.0899

Proposed change(s) in Program Requirements

1. **Particular University Studies Requirements or recommendations for this program - Public Service and Leadership (PSL) and Agricultural Communications (AC) Option**

NOTE: All proposed changes are aligned with proposed changes in the College of Agriculture graduation requirements (in process, Fall 04).

University Studies Requirements or Recommendations	Current	Proposed	HRS
I. Math	A score of 26 on the mathematics section of ACT, a bypass examination, MA 109 College Algebra, MA 111 Contemporary Mathematics, or any calculus course	Same	0-3
II. Foreign Language	Two years of a foreign language in secondary school as indicated on transcripts or, any two semester sequence (at least 6 hours) in a single foreign language at the college level	Same	0-6
III. Inference - Logic	Any calculus course or, STA 200 PLUS PHI 120 or PHI 320	Same	3-6
IV. Written Communication	ENG 101/102	ENG 104	4
V. Oral Communication	GEN 100 & GEN 200 or GEN 200 and Communications course from approved list	University Comm requirement suspended	0
VI. Natural Sciences	Six hours from the approved list of University Studies requirements. Recommended: PLS 104 and ENT 110	Six hours from the approved list of USP requirements.	6
VII. Social Sciences	Six hours from the approved list of University Studies requirements. Recommended: ECO 201 and PS 101 or AEC 101 and ACE 102	Required: CLD 102 Required (PSL): PS 101 Recommended (AGC): AEC 101	6
VIII. Humanities	Six hours from the approved list of University Studies requirements.	Same	6
IX. Cross-Cultural	Three hours from the approved list of University Studies requirements.	Same	3
X. Electives	Six hours of electives with advisor approval.	Six hours of approved electives Recommended: PSY 100 and ECO 201 for PSL	6
University Graduation Writing Requirement		Any approved 200 level writing course	3
			37-49

2. **College Depth and Breadth of Study Requirements (if applicable) (Including particular courses required or recommended for this program). NOTE: To the extent that proposed changes in 2 through 6 involve additional courses offered in another program, please submit correspondence with the program(s) pertaining to the availability of such courses to your students.**

Current College of Agriculture Requirements	Proposed Changes in College of Agriculture Requirements
General Agriculture - GEN 100 (Issues in Agriculture: The Development of Modern Agriculture) and GEN 200 (Issues in Agriculture: Contemporary Agricultural and Natural Resource Issues) (see USP oral communications requirement)	General Agriculture - GEN 100 (Issues in Agriculture: The Development of Modern Agriculture)
Capstone Course (see core courses - ACE 490)	Capstone Course (see core courses - CLD 490)
ENG 203 (Business Writing) or ENG 204 (Technical Writing)	No longer required

3.   **Premajor or Preprofessional Course Requirements (if applicable)   NONE**

4.   **Credit Hours Required:**   Current   Proposed
                                                            128   120

4a.   **Total Required for Graduation:**   120

4b.   **Total required by Level:** (for the major and its options)

Total hours required by level for the major and its options					
	100	**200**	**300**	**400-500**	**Total**
For major	3	3 hours	9 hours	9 hours	24 hours
For PSL option	3	0 hours	18 hours at 200+ (most of these will be 300+)		21 hours
For AGC option	3 hours	3 hours	6 hours	9 hours	21 hours

4c.   **Premajor or preprofessional requirements (if applicable)**   0 hrs

4d.   **Field of Concentration (if applicable)** 24 hrs

4e.   **Division of Hours Between Major Subject and Related Field (if applicable)**

Major core = 24 hours/Options = 24 hours

4f.   **Hours Needed for a Particular Option or Specialization (If applicable)**   24 hours

4g.   **Technical or Professional Support Electives (if applicable)**   18 hours at 200+ level
                                                                                                                       (minimum of 6 hours within the
                                                                                                                       College of Agriculture but
                                                                                                                       outside the department)

4h.   **Minimum Hours of Free or Supportive Elective (Required)**
         Electives to meet the required minimum hours needed for graduation (120 hours)

5. **Major or Professional Course Requirements**

Current Major Core for Agricultural Communications, Education and Leadership	Proposed Major Core for Community Communications and Leadership Development
ACE 102 (Dynamics of Rural Social Life)	CLD 102 **(prefix change form attached)**
	CLD 250 (Reading Critically and Writing Well); prereq: ENG 104 and sophomore status **(new course form attached)**
ACE 302 (Leadership Studies)	CLD 302 (Leadership Studies) **(prefix change form attached)**
ACE 320 (Survey of Agricultural/Consumer Media)	CLD 320 (Survey of Agricultural/Consumer Media) **(prefix change form attached)**
	CLD 340/SOC 340 (Community Interaction) Prerequisites: CLD 102/SOC 101 and junior standing or consent of instructor **(new course form attached)**
	CLD 405 (Analytical Methods for Communication and Leadership Development) Prerequisites: CLD 102 and junior standing or, consent of instructor **(new course form attached)**
	CLD 420/SOC 420 (Sociology of Communities) Prerequisite CLD 102/ SOC 101; and one of the following: SOC 302or SOC 304 or CLD 405; or consent of instructor **(prefix change form attached)**
	CLD 490 (Seminar in Community Communications and Leadership Development) (capstone) Prerequisites: Senior standing in major, or consent of instructor **(prefix change form attached)** Moved from option to major core.
AEC 101 (Economics of Food and Agriculture)	No longer in major. Required for AGC option
ACE 362 (Practicum)	No longer in major. Moved to requirement within options (CLD 362) **(prefix change form attached)**
ACE 501 (Issues & Principles of Adult & Extension Education)	No longer in major. CLD 401 offered as specialty support course choice **(prefix and number change form attached)**
GEN 100, Issues in Agriculture (Development of Modern Ag)	College requirement only; no longer part of major
GEN 200, Issues in Agriculture (Contemporary Issues)	No longer required by the college
Total hours: 24	**Total hours: 24**

Agricultural Communications (AGC) Option		
Current Requirements	**Proposed Requirements**	**Rationale**
	AEC 101 (Economics of Food and Agriculture)	Once in major core. Now required for Ag Communications only.
JOU 101 (Introduction to Journalism) or ISC 161 (Introduction to Integrated Strategic Communication)	JOU 101 (Introduction to Journalism)	Same
JOU 204 (Writing for the Mass Media)	CLD 204/JOU 204 (Writing for the Mass Media)	Ag Communications students currently enroll in a fall section of JOU 204 reserved for them. This cross-listed section will formalize this arrangement and focus several assignments more specifically on agricultural media (**prefix change form attached**). Prereq: JOU 101
JOU 301 (News Reporting)	CLD 301/JOU 301 (News Reporting)	Ag Communications students currently enroll in a spring section of JOU 301 reserved for them. This cross-listed section will formalize this arrangement and focus several assignments more specifically on agricultural media (**prefix change form attached**) Prereq: CLD 204/JOU 204
JOU 485 (Community Journalism)	CLD 485/JOU 485 (Community Journalism)	For a number of years, JOU 485 was not taught at all. It was revived as a team-taught course with faculty in both Journalism and Agricultural Communications. This cross-listing will formalize this arrangement. Currently faculty in both departments are available to teach the course. (**Prefix change form attached**)
COM 249/SOC 249 (Mass Media and Mass Culture)	No longer required	CLD 340 (**new course form attached**) in major will cover some of the same material with more specific focus.
ACE 400 (Agricultural Communications Campaigns)	CLD 400 (Agricultural Communications Campaigns)	Same course, **prefix change form attached.**
	CLD 362 (Field Experience in Community Communications and Leadership Development)	Originally ACE 362 and in the major, now listed under each option in order to individualize requirements for each student. **Prefix change form attached.**
COM/SOC 449 (Social Processes and Effects of Mass Communication)	CLD 440 (Community Processes and Communication)	New course (**form attached**) offered by CLD will focus content more on community and help students make timely progress towards graduation.
ACE 490 (Seminar in Agricultural Comm and Leadership)	Moved to major core.	
Total hours: 24	Total hours: 24	

Specialty Support in Agricultural Communications

Current Requirements	Proposed Requirements	Rationale
24 hours (12 in agriculture; 12 in news/editorial or advertising/PR or electronic media	18 hours at the 200+ level, in consultation with advisor; minimum of 6 in College of Agriculture outside the department; recommend 12 in communications, journalism, and related areas; students may take CLD 401 as one of these courses. The majority of these courses will be at the 300+ level.	Increased rigor in the option and major, and the shift from 128 hours to 120

Public Service and Leadership (PSL) Option		
Current Requirements	**Proposed Requirements**	**Rationale**
PS 101 (American Government)	SAME	
	ECO 201	Pre-requisite to AEC 305.
AEC 305 (Food and Agricultural Marketing Principles) (Prerequisite: ECO 201)	SAME	
	CLD 362 (Field Experience in Community Communications and Leadership Development)	Originally ACE 362 and in the major, now listed under each option in order to individualize requirements for each student. **Prefix change form attached**
AEC 532 (Agriculture and Food Policy) (Prerequisite: AEC 305)	SAME	
PS 487G (Introduction to Public Administration)	In consultation with your advisor, select a political science course from the approved list (focus: public policy, public opinion, or political organizations).	Neither PS 487 nor PS 489 are being offered by the Department of Political Science. Students in the PSL option have diverse professional interests. What is important intellectually, is for students to have an understanding of how a subject (such as the judiciary, public opinion, or the policy environment) is analyzed using the concepts and perspectives of political science.
SOC 342 (Organization in Society) or SOC 542 (Human Relations in Administration of Organizations)	In consultation with your advisor, select a course in organizational dynamics or administrative processes from the approved list.	Students in the PSL option have diverse professional interests. What is important intellectually, is for students to have an understanding of organizational dynamic and administrative processes, and courses in Sociology, Political Science, or Economics provide these concepts and tools.
SOC/PSY 344	Dropped	Some of this information is now in CLD 340 in the major core.
	Select one of the following: CLD 400, 440, or 485	Communications is an important aspect of PSL, and students need at least one additional course in this area, in connection with community campaigns, processes, or the function of the media in communities.
PS 489G (The Analysis of Public Policy)	Dropped	Course has not been offered for several semesters and might not be offered again
ACE 490 (Seminar in Agricultural Communications and Leadership)	Moved to major core.	
Total: 24 hours	Total: 24 hours	

Specialty Support in Public Service and Leadership

Current Requirements	Proposed Requirements	Rationale
24 hours (12 in agriculture; 12 in community and natural resource development; or legal and administrative studies; or youth and family studies)	18 hours at the 200+ level, in consultation with advisor; minimum of 6 in College of Agriculture: recommend 12 in related areas; students may take CLD401 as one of these courses. The majority of these courses will be at the 300+ level.	Increased rigor in the option and major, and the shift from 128 hours to 120

6. **Minor Requirements (if applicable) This is what is required for a MINOR in Community Communications and Leadership Development**

Current - None	Proposed
	CLD 302 (Leadership Studies)
	CLD 320 (Survey of Agricultural/Consumer Media)
	Choose two of the following: CLD 405 (Analytical Methods for Communication and Leadership Development *prereq: CLD102 and junior standing, or consent of instructor*) CLD 420 (Sociology of Communities *prereq: SOC101 or CLD102 and SOC302 or SOC304 or CLD405 or consent of instructor*) CLD 340 (Community Interaction *prereq: CLD102 or SOC101 or consent of instructor*) CLD 440 (Community Processes and Communication *prereq: CLD102 or SOC101 and CLD/SOC340 or consent of instructor*)
	Select six additional hours in CLD at the 300 level or above in consultation with your advisor

Total Hours   18 hours

7. **Rationale for Change(s): (If rationale involves accreditation requirements, please include specific references to those requirements)**

The revisions presented here reflect the following proposed changes in the Agricultural Education, Communications and Leadership degree as well as proposed changes in the Family and Consumer Sciences – Option B (Teacher Certification) degree.

Create two undergraduate degrees:

Community Communications and Leadership Development:
    Option A - Agricultural Communications
    Option B - Public Service and Leadership

    Formerly the Agricultural Communications and Leadership options within the Agricultural Communications, Education and Leadership undergraduate degree

Career and Technical Education:
    Option A - Agricultural Education
    Option B - Family and Consumer Sciences Education

Formerly the Agricultural Education option within the Agricultural Communications, Education and Leadership undergraduate degree and the Family and Consumer Sciences teaching certification option within Family Studies

Create a new curriculum for Community Communications and Leadership Development

Revise the current Agricultural Education, Communications and Leadership curriculum and introduce 4 new courses (see new course proposals) to strengthen the knowledge and skill development of the program based on a formal list of core competencies that anchors the core curriculum (see attachment).

This process also involves:

Aligning the curriculum with proposed changes in College of Agriculture graduation requirements;

Renumbering some courses;

Linking a new prefix to courses (CLD) to connect the undergraduate program to both the department and a revised graduate program;

Introducing pre-requisites for courses where appropriate;

Recognizing changing professional/career expectations and so, revising the option requirements to reflect changing opportunities within professional fields;

Introducing a "Contract for Academic Excellence" (see attachment) which establishes academic performance expectations for students in the program and the consequences of failure to meet program expectations; and

Establishing a new minor (see attachment).

Justification

While there was once a considerable amount of overlap in the professional development requirements of the three options currently offered under the Agricultural Education, Communications, and Leadership degree, these are increasingly diverging. As the program has developed and students have graduated and gone on to professional schools or careers, it is clear that the core set of competencies (knowledge and skills) required for those pursuing the Agricultural Communications and the Public Service and Leadership options differ in critical ways from the competencies for those seeking teaching certification in Agricultural Education. For example, while the Agricultural Communications and the Public Service and Leadership options shared the commonality of being interdisciplinary social science programs, the Agricultural Education option was focused primarily on preparing students to achieve teacher certification so that they could teach in high school career and technical education programs. Thus, it became apparent that the academic and professional goals of the three options were no longer well served by a common major set of courses. Once this was agreed to, the Agricultural Communications and the Public Service and Leadership faculty, in consultation with others:

Developed individually, a list of core concepts and competencies essential for successful placement of graduates of their option;

Determined that there was sufficient overlap in the core competencies of both programs to merit a single degree with two options;

Identified courses appropriate to the development of these competencies and designed 4 new courses to create a focused and coherent core; and

Completed revisions of the Agricultural Communications and Public Service and Leadership options to strengthen attainment of educational and professional development goals.

Justification for changes in Agricultural Communications Option:

The Agricultural Communications option provides students with a community/rural/agricultural/ natural resource perspective on communications. Students who graduate with this degree are prepared to move into a variety of positions with agricultural commodity groups, local and state agencies supporting the agricultural industry, agribusinesses and related groups, community newspapers, and magazines and other periodicals focusing on agriculture, the environment, and related topics.

The proposed changes in the program requirements for this option reflect several priorities:

The need to strengthen the option by the addition of courses more specific to our field of study and more tailored to the needs of our students (the program shifts from 7 ACE courses [old prefix] to 13 CLD courses [new prefix];

The desire for independence from the College of Communications and Information Studies. Instead of requiring four courses with the JOU prefix and two courses with the COM prefix, the program will now have one introductory JOU course, and three courses cross-listed with JOU (taught equally by faculty in CLD); and

The need for courses that will prepare students for advanced work in the Community Communications track of the revised non-teaching option of the masters' degree program in Career, Technical and Leadership Education.

Justification for changes in Public Service and Leadership Option:

The Public Service and Leadership Option is designed to provide students with an interdisciplinary social science perspective on agricultural and natural resource issues. The student is expected to be able to address critical agricultural or natural resource issues using concepts and tools from various social science disciplinary perspectives. Thus, the components of the PSL option reflect core competencies (knowledge and skills) that will enable the students to move into a variety of positions in public or private organizations in the agricultural or natural resources industry and/or local/state governments.

The proposed changes in the program requirements for this option reflect two realities. First, there are several courses within the University that offer different perspectives on the same knowledge or skill base (e.g., What are the psychological processes underlying organizational functioning? What are the psychological processes influencing political behavior?). While all students in this option should have an understanding of psychological processes, the exact perspective that most contributes to the professional development of the student depends on the student's long-term professional goals. The flexibility of some of the option requirements will enable the students, in consultation with their advisor, to develop a program that enhances their knowledge and skills in appropriate ways. Second, given the personnel changes in departments, it is difficult to maintain the integrity of a program when specific courses are required. Rather, identifying competency areas (e.g., understanding psychological processes, understanding organizational dynamics) and then noting that several courses address a particular competency area ensures that changes in the course offerings of particular departments do not create barriers to the timely completion of a degree.

8.   List below the typical semester by semester program for a major.

A. Agricultural Communications

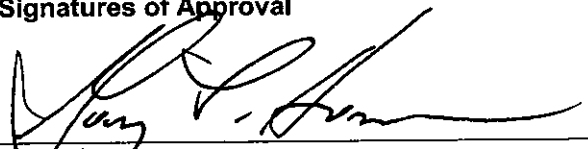| Fall 1 - 16 hours	Spring 1 - 15 hours
ENG 104 (4) USP Natural Sciences course (3) USP Humanities course (3) USP Math course (3) USP Social Sciences course (CLD 102) (3)	GEN 100 (3) USP Natural Sciences course (3) USP Humanities (3) USP Inference (3) USP Social Sciences course (AEC 101) (3)
Fall 2 - 15 hours USP cross-cultural course (3) ENG 200+ writing intensive (3) USP Inference course (3) JOU 101 (3) USP Elective (3)	**Spring 2 - 15 hours** CLD 250 (3) CLD 320 (3) USP Elective (3) Specialty Support in CoA (3) CLD 302 (3)
Fall 3 - 15 hours CLD 204/JOU 204 (3) COM 249 (3) CLD 340 (3) Specialty Support in CoA (3) Free elective (3)	**Spring 3 - 15 hours** CLD 301/ JOU 301 (3) CLD 362 (3) CLD 400 (3) CLD 440 (3) Free elective (3)
Fall 4 - 15 hours CLD 420 (3) CLD 490 (3) CLD 485 (3) Specialty Support courses (6)	**Spring 4 - 14 hours** CLD 405 (3) Specialty support courses (6) Free electives (5)

B. Public Service and Leadership

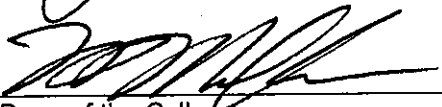| Fall 1 - 16 hours	Spring 1 - 15 hours
ENG 104 (4) USP Natural Sciences course (3) USP Humanities course (3) USP Elective (3) USP Social Sciences course (CLD 102) (3)	GEN 100 (3) USP Natural Sciences course (3) USP Math course (3) USP Elective (ECO 201) (3) USP Social Sciences course (PS 101 (3))
Fall 2 - 15 hours	**Spring 2 - 15 hours**
USP cross-cultural course (3) ENG 200+ writing intensive (3) USP inference course (3) USP Humanities course (3) Free Elective (3)	AEC 305 (3) CLD 250 (3) CLD 320 (3) Complete USP requirements or Free Elective (3) Specialty Support course in CoA (3)
Fall 3 - 15 hours	**Spring 3 - 15 hours**
Advanced course in organizational dynamics (3) Upper division political science (3) CLD 302 (3) CLD 362 (3) CLD 340 (3)	Advanced course in social psychology (3) CLD 440 (3) Specialty Support course (6) Free elective (3)
Fall 4 - 15 hours	**Spring 4 - 14 hours**
CLD 420 (3) CLD 490 (3) Specialty support courses (6) Free electives (3)	CLD 405 (3) AEC 532 (3) Specialty support courses (3) Free electives (5)

Will this program be printed in the bulletin?   All but the sample 8 semester plans

Signatures of Approval

[signature] _____ _11/15/04_
Department Chair   Date

[signature] _____ _3/1/05_
Dean of the College   Date

_2/17/05_
Date of Notice to the Faculty

UNDERGRADUATE COUNCIL

_10-4-05_
_____   Date
Undergraduate Council

_____   _____
University Studies   Date

_____   _____
Graduate Council   Date

_____   _____
Academic Council for the Medical Center   Date

_____   _____
Senate Council (If applicable, as provided by the Rules of the   Date of Notice to
University Senate   University Senate

_____

ACTION OTHER THAN APPROVAL